

# VOICE

E-Newsletter of DY Patil International School, Nerul

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***"EDUCATION IS NOT ONLY A LADDER OF OPPURTUNITY BUT IT IS ALSO AN INVESTMENT IN OUR FUTURE."***

***~ED MARKEY***

# HALL OF FAME

*"To me, the sole hope of human salvation lies in teaching."*-GEORGE BERNARD SHAW

## Celebrating Teachers

On the occasion of Teachers' Day, Harper Collins, as a token of appreciation, acknowledged our teachers for their valuable and tireless contribution towards making teaching and learning an enriching experience.



**Ms. Lopamudra Mukherjee**  
**KINDNESS GALORE**  
**OF THE YEAR 2021**



**Ms. Manjula Kannan**  
**ONLINE TEACHING**  
**SUPREMO 2021**



**Ms. Deanna Vincent**  
**OUT-OF-THE-BOX**  
**THINKER 2021**



**Ms. Madhavi Nagviskar**  
**PATHBREAKER OF THE**  
**YEAR 2021**



**Ms. Sunita Sinha**  
**BEACON OF HOPE OF THE**  
**YEAR 2021**



**Ms. Ipsita Das**  
**TORCHBEARER OF THE**  
**YEAR 2021**

# The Linguist

## Inter-School Competition

'The Linguist - A Language Extravaganza', a virtual Inter-School Competition organised by The Universal School, Ghatkopar included a plethora of literary competitions like: Poetry in Voice, Ad Lib, Mono-Act, Ad-Zap, Culture Quest. We are proud to announce the winners of Poetry in Voice (Hindi Recitation) contest. It was a great learning experience and the participants thoroughly enjoyed it.



**1st Position**  
**Mahati Amlekar**



**3rd Position**  
**Aarohi Budhkar**

"It was a privilege to participate in the virtual inter-school competition. I participated in Poetry in Voice (Hindi). As this was the first time I was participating in such a competition, I was unsure and highly anxious. It was a wonderful learning experience and I am honoured to win the First prize for my school "  
Mahati Amlekar

"To begin with , I really felt honoured to represent DYPIS. I would like to thank my teacher Sudha Ma'am for her insightful suggestions as well as my co-participant Mahati Amlekar for instilling confidence in me. It was indeed an enriching experience."  
-Aarohi Budhkar

"It was a wonderful learning experience and now I can focus on the areas I have to work on."  
Aarav Reddy

"It was an insightful experience and I would love to seize such opportunities again."  
Sara Chavan

### STUDENTS' REFLECTIONS

"It was an excellent platform to explore new avenues and gain great experience."  
Yogi Agrawal

# DYNAMIC PRE-PRIMARY

## Spotlight on.....the 'SCHEMAS'

*"Every child is a different kind of flower, and all together, make this world a beautiful garden."*

*- Aastha Kochar*

A 'Schema' is a pattern of repeated actions which further develops the students' eye-hand coordination, cognition, observation and motor skills. Our tiny tots of playgroup were provided with a new and interesting resource that nurtured their imagination and creativity through 'Enclosing' schema activity- 'Tennis-Ball Painting'. Here, they tilted a tray and painted with a ball. They practiced how to use their hands constructively and grasped the pipe cleaners with the help of 'Fun with Colander' activity which enhanced their 'Orienting' schema. Climbing stairs was an uplifting milestone that elevated the motor skills and developed the spatial sense of the students by 'Trajectory' schema.



## It's Pattern Time!

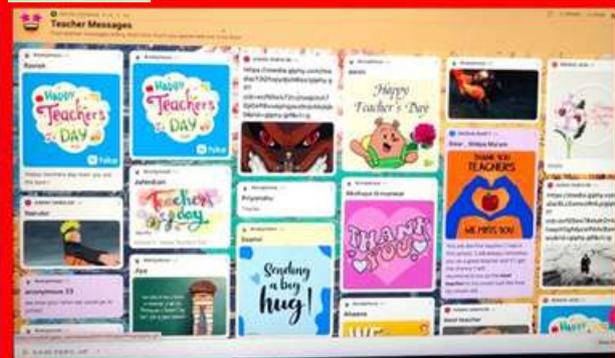


Patterns are all around us and serve as the cornerstone of algebraic thinking. 'AB Patterning' was a fun way to introduce sequencing and problem-solving to a preschooler. To make it livelier, our enthusiastic Nursery students hunted items around their house such as forks, spoons, bowls, tomatoes, potatoes, pom-pom balls etc. They were able to identify what AB patterning is and successfully imitated, created and predicted what would come next in patterns through trial & error.



# PRIMARY PEEK-A-BOO

## TEACHERS' DAY CELEBRATION



***"A good teacher is one who can inspire hope, ignite imagination and instill a love of learning." Brad Henry***

A teacher plants the seed of knowledge, sprinkles them with love and patiently nurtures their growth to produce tomorrow's dream. It was that time of the year when students of DYPIS - primary section paid their respect and tribute to their teachers and showered them with love-laced, gratitude-filled greetings and wishes.

Students of Grade 1 donned their creativity hats and designed exquisite greeting cards for their teachers. Grade 3 students created dainty teacher dolls and penned down heartfelt memoirs and messages for their teachers. Other activities included scintillating dance numbers and melodious songs recorded on Flip Grid to extend heart-warming messages to say "Teacher, I love you! Thank you!"





# MOTHER TERESA'S BIRTH ANNIVERSARY



Name at least three ways you can take to be of service to others.



***"It's not about how much you do, but how much love you put into what you do that counts."***

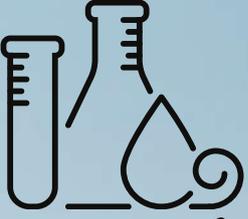
***-The Mother***

The primary section of DYPIS celebrated the 111th birth anniversary of Nobel Peace Laureate, Saint Mother Teresa on August 26th by participating in various thought-provoking activities. The life story of the Mother, which emphasized the driving motto of her life, was shared through interactive presentations and videos.

'Peace begins with a smile' was reflected upon by the students of **Grade 3** where they designed keychains with peace messages.

With great enthusiasm, students of **Grade 4** unleashed their creativity and crafted a pen stands as a tribute to Mother Teresa.

Inspired by Mother Teresa's kindness and generosity, **Grade 5** learners contemplated the questions mentioned in the bubbles above and explained their actions in brief through video recording.



# IGNITING CURIOSITY

**Science teaches us to never stop questioning!**

To cater to the needs of our curious minds, various experiments were conducted for the Grade 2 students.



***“Science is a word we use to describe a method of organizing our curiosity”.***

***-Tim Minchin***

Science helps children develop key life skills, including an ability to communicate, remain organized and focused, and even form their own opinions based on observation. Engaging students in science activities and experiments nurtures their curiosity. If the result of an experiment is surprising yet convincing, students are in a position to build ownership of the new idea and use it to scaffold learning. To cater to the needs of the young 'wondering and questioning' minds of **Grade 2** and clarify puzzling aspects of the topic- **Changing Materials: Chemical Changes**, the Science teachers conducted various experiments at the well-equipped laboratories at school.



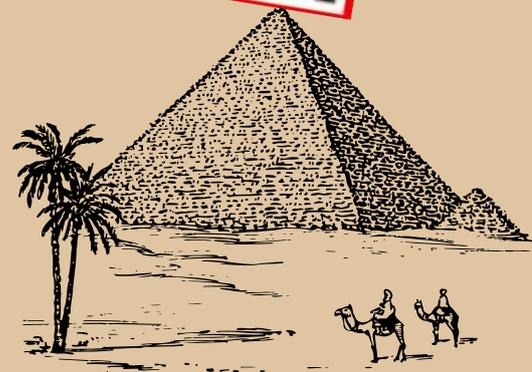
# FOOTPRINTS OF HISTORY!

"Monuments are the grappling irons that bind one generation to another."

- Joseph Joubert



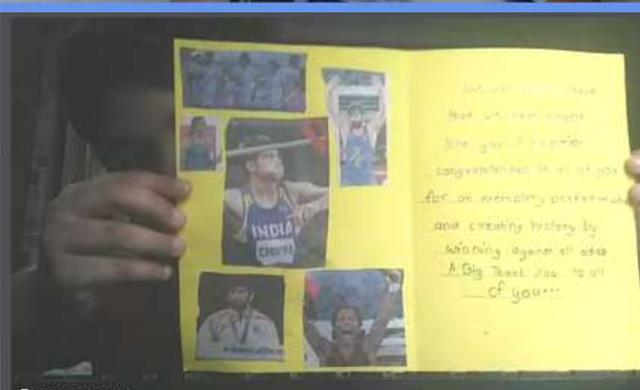
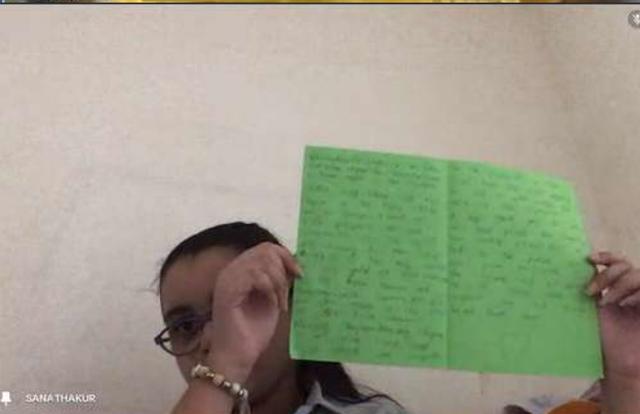
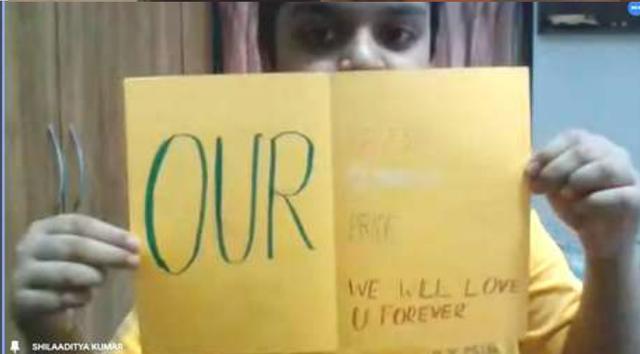
Grade 2 students culminated their Transdisciplinary Inquiry Unit on 'Culture' with an extravagant display of creatively constructed props of monuments from around the world.



# YOU MAKE US PROUD!

While our forefathers gave us the burning torch of freedom, it's our responsibility to keep the flame ablaze.

Following Independence Day celebration, students of **Grade 5** created gratitude cards and penned appreciation notes for our Indian contingent who participated in the Tokyo Olympics 2021.



To,  
The winners of Tokyo Olympics 2021.

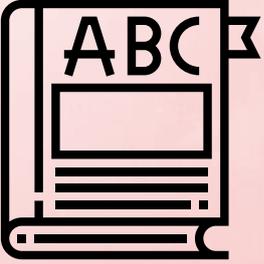
I wish to extend my gratitude and appreciation to the Winners. It is a matter of immense pleasure to have sportsperson like you in the country. I appreciate your efforts and sweats in bare bold sun which has given us the international acclaim.

The pressure to perform and expectations make it difficult but you all have overcome such challenges and made our country proud. Also, this inspires many kids and youngsters to work hard to achieve goals and embark sportsmanship qualities in spite of expectations.

An artist, a sports person just needs appreciation which is key to success. Please accept my piece of paper turned into gratitude for your efforts which made this victory possible.

Your fan,  
Panav

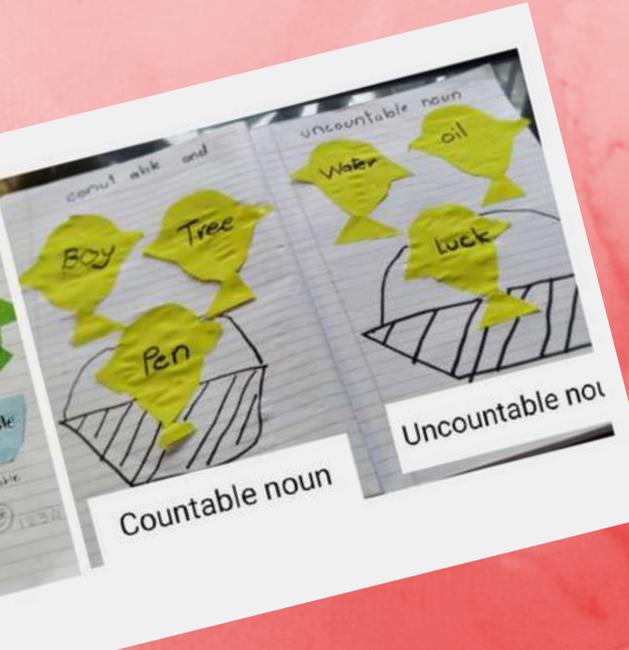
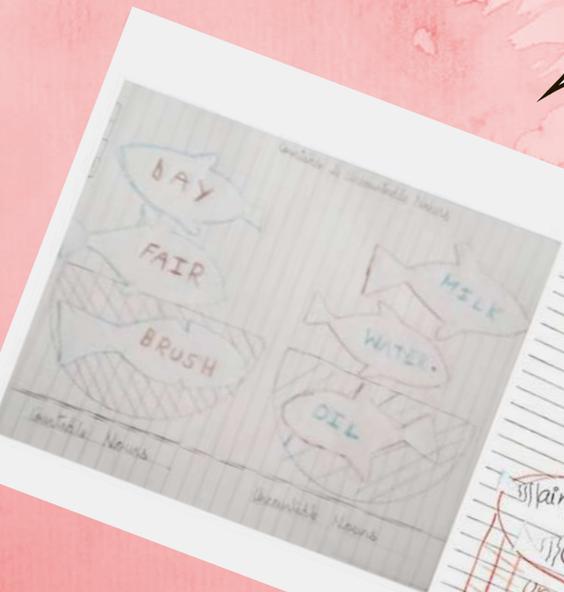




# ENGLISH - The Infinite Use Of Finite Means



Grade 4 students explored the concept of countable and uncountable nouns through an innovative game - GO FISH!



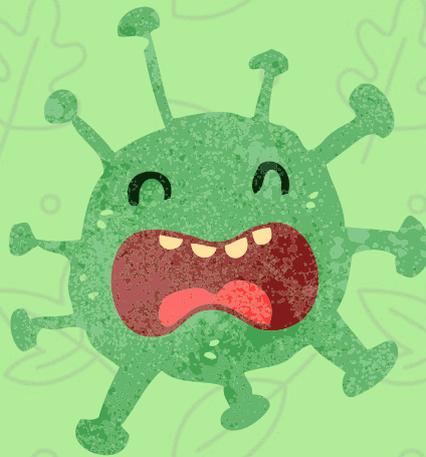
# Build Your Own Virus

Learners of **Grade 6** discovered the structure of virus through an interesting model making activity that helped them to observe and compare the different kinds of viruses and understand the key parts. They also looked into what kind of disease the virus causes when it gets into human cells.

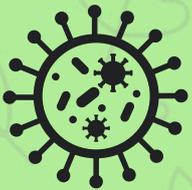
They used air dough to form the outer capsid- protective coat -the virus has. Paper DNA was made from shreds of paper that represented the virus's genetic material. Pegs or straw cut-outs were used to resemble the spikes a virus has to grip onto cells and cause infection. It was a fun-filled and productive venture.



Influenza: causes flu & swine flu



Adenovirus: causes colds



Inside of a virus.... The capsid and the genetic material



Norovirus: causes an upset tummy



Children showing their model of virus that they made.



# EDP- Building Self-Confidence



In order to equip our students with an array of 21st Century skills like problem-solving, decision making, managing failures, creative thinking, leadership, collaborative skills, critical thinking, DYPIS, in collaboration with ENpower introduced the EDP-Life Skills Labs to our students. This programme aims at helping learners not only to seize opportunities arising out of India's economic growth but also equip them to build their own venture and create economic value for themselves.

The Programme includes:

- (A) Exposure To Life skills through games and fun activities
- (B) Reflection of the Life Skill in their day-to-day life
- (C) Application of the Life Skill in possible situations.

Idea and Life Skill Labs sessions in the Primary, Middle and High School focused on:

- Aspects of Communication
- Listening in Communication
- Ask and Answer Open-Ended Questions
- The Detective Method- Asking Questions.
- Self-Awareness
- Understanding the Self
- Personal Accountability
- Predicting Results Tool
- Simple Vs. Complex Problems
- Breaking Down a Problem
- Challenging the Obvious
- Driving Change
- Understanding Locus of control
- The Control Games



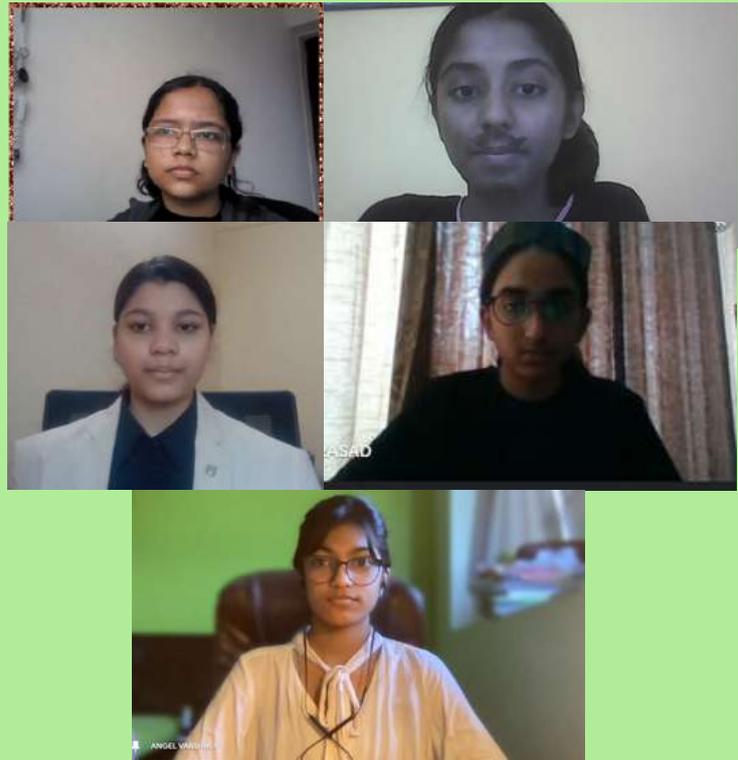
Our students gained a lot of insight from these engaging and enriching sessions.



# All the World's a Stage...

Role -Play in  
the English  
Classroom!

Shakespeare's iconic **Othello** came alive through the conflict of emotions, as our dedicated Grade 9, Literature students performed an online reading of the text .  
Right from the costumes to the voice modulations, it was a session that honoured the dramatic brilliance of the bard.

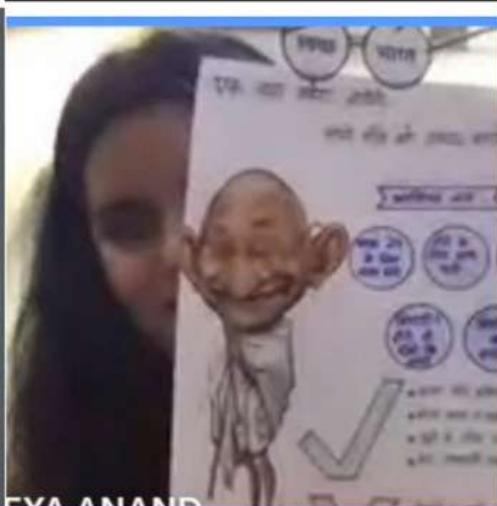
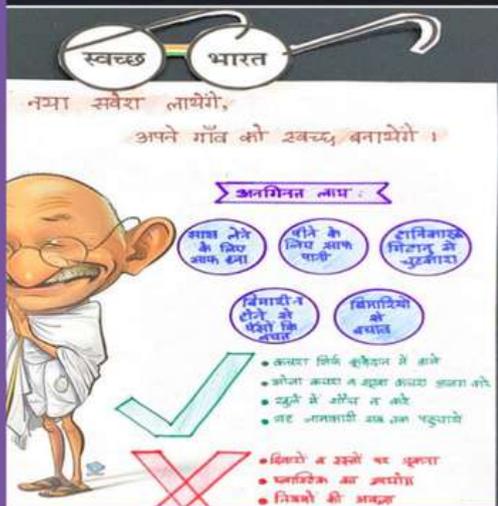
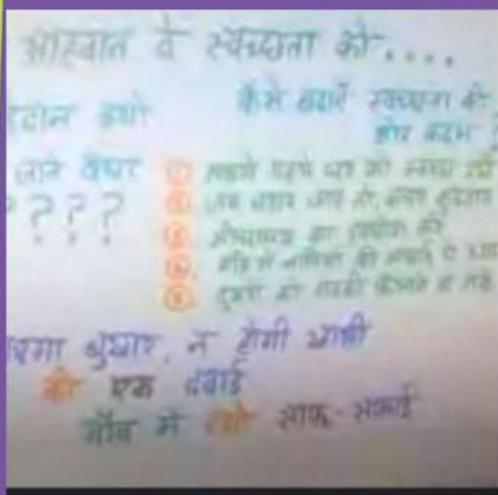


IBDP1 learners introduced Anita Desai's *Fasting, Feasting* through innovative role-plays of the brilliant writer, her creation and the social conventions. Noteworthy is the creative showcase of patriarchy by Simone Singh.



# "नया सवेरा लाएँगे, वसुधा को स्वच्छ बनाएँगे।"

छात्र जब स्वयं करके कुछ सीखते हैं तो वह उनके स्मृति में हमेशा के लिए अंकित हो जाता है जिसे वे जल्दी से भूल नहीं पाते। अतः कक्षा 12 बी के छात्रों ने शिक्षण अधिगम प्रक्रिया की श्रेष्ठ विधियों में से एक क्रियामूलक ज्ञान विधि अपनाकर विज्ञापन की सहायता से 'स्वच्छता के महत्व' जैसा सामाजिक संदेश देने का प्रयास किया और अपने अपने विचारों को एक दूसरे से साझा किया। छात्रों के लिए यह एक अच्छी शैक्षिक गतिविधि थी।



# LANGUAGE CORNER

कोरोना

कोरोना आया, कोरोना आया ।  
दहशत लाया, दिल घबराया ।  
लोग घबराये, घर को भागे ।  
गाड़ियाँ रूकीं, रास्ते शांत पड़े ।  
बाजार थमा, विकास रुका ।  
दफ्तर बंद हुए , बेरोजगारी बढ़ी।  
मरीज बढ़े, अस्पताल भरे।  
मुश्किलें बढ़ीं, ऑनलाइन विद्यालय दफ्तर हुए॥  
टीका आया, खुशियाँ लाया।  
लोग झूमने ,घूमने लगे।  
बच्चे जवान सब मिलने लगे।  
शुरू हो गई पहले जैसी दुनिया।  
आ गई खुशियाँ ,छा गई खुशियाँ ॥

धन्यवाद  
आरना सिंह

कक्षा- ४



Happy Reading!

Team DYPIS